Creason Counseling 5511 E. 82nd Street, Suite K Indianapolis, IN 46250 317-721-9585

This form is to be filled out by the child's parent and /or legal guardian. Todav's Date Person completing form: Relationship to child: Child's Information: Last Name: First Name: Age: Adopted: Y N | Birth date: Sex: M F Nickname: Grade: School: Teacher/School Counselor: Parents: Sex: Male Female Name: First Middle Last Relationship to child: Home Phone: Okay to call this number? Leave message? Work Phone: _____ Okay to call this number? Leave message? Cell Phone: _____ Leave message? _____ Home Address: _____ Street City State Zip Email Address: Occupation: Name: _ Sex: Male Female First Middle Last Relationship to child: Home Phone: Okay to call this number? Leave message? Cell Phone: _____ Leave message? _____ Home Address: Street State City Zip Occupation: Email Address: Birth date: ____/ ___ Are you married? ____ Name of spouse ____ Have you ever sought counseling for your child before? Yes No If yes, name of professional: ______ Duration of counseling:_____ If there has been psychological testing completed for this child please provide a copy of the reports with this form. How were you referred to this center?_____

List all persons living in the hom	ie:					
Name		Age	Sex	Relationship		
List other children not living in the	ne home:					
Name		Age	Sex	Relationship		
Namo		, igo		Holadonomp		
Child's Primary Physician:						
Doctor's Name:			Type of Do	Type of Doctor:		
Office Phone:						
Address:						
Child's Specialist						
Doctor's Name:						
Office Phone:			Fax:			
Address:						
Current medication prescribed: Name of Medication	Dagge		Eroguon	ov Start Data		
Name of Medication	Dosage		Frequen	cy Start Date		
Previous medication prescribed: Name of Medication Dosage			Frequen	cy Start Date & End Date		
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Parental Assessment of Child:

Check any of the following behaviors that most appropriately describe your child:

Feelings:	
Restless	Lacks remorse
Sad	Sullen
Cries easily	Fearful
Overly guilty	Bored easily
Angers easily	Irritable
Shows feelings that concern you or	
seem strange for his/her age	
Behaviors:	
Has problems in school	Threatens or harms other children
Does things that seem strange for age	Threatens or harms animals
Destroys possessions or property	Lacks interest in things he/she usually enjoys
Refuses to talk	Steals
Overactive	Sets fires
Has been in trouble with police	Hurts him/herself
Involved in sexual activity	Plays sexual games with others, toys, animals
(pertaining to ages 10-17)	(pertaining to ages 3-9)
Social Interaction:	
Withdraws	Difficulty making friends
Doesn't look into other's eyes	Difficulty keeping friends
Clings to you often	Severe or frequent tantrums
Defiant	Picks on others
Argumentative	Often gets in fights
Concerned about how child interacts with you	Doesn't want to go to school
Concerned about how child interacts with	Prefers to be alone
other family members	
Concerned about how child interacts with	
playmates/peers	
Thinking:	
Concerned about child's thinking processes	Frequently confused
Daydreams often	Distracted easily
Has strange thoughts	Decline in schoolwork/grades
Difficulty trusting others	Sees or hears things that are not there
Blames others for misdeeds or thoughts	Talks of death often
Has difficulty remembering things	Talks of suicide often
Physical Problems:	
Lack of energy	Uses laxatives
Vomits often	Refuses to eat
Sneaks food	Has stomach aches often
Wet pants	Has headaches
Soils pants	Has lost or gained a significant amount of weight
Has sleeping problems—nightmares,	Accident prone
sleepwalking, early waking, frequent night waking	

Is there a family history of ar	ny of the following: (please mark any t	nat apply and indicate who has the history)
Alcohol AbuseDrug AbuseDepressionAnxietyADD/ADHD	DyslexiaLearning DisabilitiesOppositional BehaviorSchizophreniaBipolar disorder	Tics or TourettesArrestsPhysical AbuseSexual AbuseSeizures
very lenient very non-religious chaotic few expectations inconsistent	e number that best describes how you 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	view your current family) 5 very strict 5 very religious 5 highly structured 5 high expectations 5 consistent
School Performance What subjects does your chi	ld consistently do well?	
What subjects does your chi	ld consistently do poorly?	
	_BSome C All C	
Is your child expected to pas	•	Unsure
•	the number of days absent from school	00l:
How does your child typicallyDoes homework on theNeeds my help to do hoHas to be constantly re	ir own omework minded to do homeworkT	Forgets assignments at school Refuses to do homework ries to do homework, but struggles to understand
Child's Interests and Str	engths	
Catching and throwing Dancing Building models Working with electronic Reading for pleasure Caring for pets/animals Understanding what he reads Learning about science Memorizing things for s	Art work Building things Telling stories Using his/her imagina Reading fast Handwriting Learning about history Singing	Figuring out new reading words Learning new spelling words Using a computer/game boy Other:
What strategies have you	ried to help address the concerns	ou have with your child?
Verbal reprimandsAvoidance of childGiving in to the childTime outRemoval of privilegesRewardsPhysical punishmentOther	Results:	

Developmental History
Describe first three years of child's life.
At what age did they accomplish each milestone:
Sit up
Crawl
Walk
Say one word
Say 2-3 word sentences
Potty-trained
Engage with peers in playing
Engage with peers in playing
What helped them calm down when they were little?
What helped them caim down when they were little:
Who were the primary corogivers from 0.2 years of age?
Who were the primary caregivers from 0-3 years of age?
Any significant family changes during 0-3 years of age?

Trauma history
Has your child ever been physically abused? If yes, please describe.
Has your child ever been sexually abused? If yes, please describe.
Has your child ever been neglected (lack of food, dirty home, etc.)? If yes, please describe.
Has your child ever been traumatized in another way (natural disaster, car accident, etc.)? If yes, please describe.

Adoption history (only to be completed if child is adopted)
Age at which child was adopted:
Age at which child came into your home:
Why was child placed for adoption?
Is there contact with birth parents or birth siblings? If so, please describe.
Llow many hamas are ambanages did shild live in hafara your hama (list places and dates)?
How many homes or orphanages did child live in before your home (list places and dates)?
Describe your feelings about the adoption.
Any other information that you would like us to know: